

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Economic Readings E		Module Delivery
Module Type	Basic		☒ Theory ☐ Lecture ☐ Lab ☒ Tutorial ☐ Practical ☐ Seminar
Module Code			
ECTS Credits	6.00		
SWL (hr/sem)	150		
Module Level	1	Semester of Delivery	
Administering Department		College	CAE
Module Leader	Noor Abdul Razaq Abdul Wahaab	e-mail	Noor.a.abdulwahaab@aliraqia.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Phd. degree
Module Tutor	Noor Abdul Razaq Abdul Wahaab	e-mail	Noor.a.abdulwahaab@aliraqia.edu.iq
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	1-03-2026	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Objectives أهداف المادة الدراسية	1. Introduce the concept of the digital economy and its main components (data, digital platforms, e-commerce). 2. Clarify the differences between the traditional economy and the digital economy. 3. Enable students to understand the role of technology in shaping the contemporary economy. 4. Familiarize students with government policies and legislation related to the digital economy (data protection, digital taxation). 5. Develop students' ability to use digital tools in economic analysis.

	- Enhance students' research and analytical skills in digital economy topics using databases and digital platforms. - Build students' awareness of the importance of digital transformation for sustainable development.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	On successful completion of this module, the student will be able to: - Define the concept of the digital economy and its main domains. - Distinguish between the traditional economy and the digital economy in terms of mechanisms and outcomes. - Explain the role of digital technologies (artificial intelligence, big data) in the modern economy. - Analyze the impact of the digital economy on macroeconomic indicators such as growth, employment, and trade. - Describe policies and legislation related to the digital economy (digital taxes, data protection, cybersecurity). - Apply digital data analysis tools to understand economic phenomena. - Demonstrate awareness of the importance of digital transformation for sustainable development.
Indicative Contents المحتويات الإرشادية	The indicative content includes the following: Chapter 1: Introduction to the Digital Economy - Concept of the digital economy and its historical evolution. - Differences between the traditional economy and the digital economy. - Characteristics of the digital economy. Chapter 2: Infrastructure of the Digital Economy - Information and communication technology (ICT). - Big data and its economic role. - Cloud computing and artificial intelligence. Chapter 3: Digital Markets and E-Commerce - Concept and types of e-commerce. - Digital platforms and their role in the economy. - Digital value chains. Chapter 4: Digital Financial Services - Financial technology (FinTech). - Digital banks and cryptocurrencies. - Electronic payment systems and digital wallets. Chapter 5: Digital Policies and Legislation - Data protection and privacy regulations. - Cybersecurity and cybercrimes. - Digital taxes and cross-border trade. Chapter 6: Digital Economy and Sustainable Development - Role of the digital economy in supporting innovation and entrepreneurship. - Digital economy and economic growth.

• **Chapter 7: Applications of the Digital Economy in Various Sectors.**

Learning and Teaching Strategies/ استراتيجيات التعلم والتعليم

Strategies	The following strategies will be used: 1. Cooperative learning: students are divided into small groups to prepare reports and presentations. 2. Face-to-face learning: traditional in-class lectures. 3. Online learning: use of e-learning platforms (e.g., Google Classroom). 4. Blended learning: a combination of traditional and online teaching.
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Student Workload (SWL)

الحمل الدراسي للطلاب محسوب لـ ١٥ أسبوعاً

Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعياً	4.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	87	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعياً	5.8
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	150		

Module Evaluation / تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (20)	2 and 12	LO #1 to #14
	Assignments	2	10% (10)	2 and 14	LO #1 to #14
	Projects / Lab.	N/E		Continuous	All
	Report	1	10% (10)	12	LO #1 to #12
Summative assessment	Midterm Exam	2hr	10% (10)	15	LO #1 - #14
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
Week 1	Introduction to the digital economy.
Week 2	Drivers of the digital economy.

Week 3	Digital transformation in economic sectors.
Week 4	Institutional and governmental digital transformation.
Week 5	Digital markets.
Week 6	E-commerce.
Week 7	Digital money and financial services.
Week 8	Data as an economic commodity.
Week 9	Knowledge economy and innovation.
Week 10	Measuring the digital economy.
Week 11	Digital policies and regulation.
Week 12	Digital economy and sustainable development.
Week 13	Future trends in the digital economy.
Week 14	Review.
Week 15	Mid Term
Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
	Material Covered
Week 1	Lab 1:
Week 2	Lab 2:
Week 3	Lab 3:
Week 4	Lab 4:
Week 5	Lab 5:
Week 6	Lab 6:
Week 7	Lab 7:

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts		Yes
Recommended Texts		
Websites	https://youtu.be/vNp7Qno8-2o?si=DN0vDbAqPPICx3eZ E- Mail : elelm_aleman 2016@hotmail.com	

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	أداء متميز
	B - Very Good	جيد جداً	80 - 89	جيد جداً
	C - Good	جيد	70 - 79	جيد
	D - Satisfactory	متوسط	60 - 69	متوسط
	E - Sufficient	مقبول	50 - 59	مقبول
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	ضعيف
	F – Fail	راسب	(0-44)	ضعيف جداً
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				