

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English Language		Module Delivery	
Module Type	BASIC		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	UN115			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	UGII	Semester of Delivery		4
Administering Department	ACC	College	CAB	
Module Leader	ARQAM ALI JABER		e-mail	arqam.a.jaber@aliraqia.edu.iq
Module Leader's Acad. Title	Asst. Teacher	Module Leader's Qualification	Master Degree	
Module Tutor	ARQAM ALI JABER		e-mail	arqam.a.jaber@aliraqia.edu.iq
Peer Reviewer Name		e-mail		
Scientific Committee Approval Date	1/10/2025	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module		Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> 1. know students with essential information in the English language in association with read 1. know students with essential information in the English language in association with reading, writing and speaking skills, and knowing more English vocabulary. 2. To understand pronouns, questions and short answers, tenses (present, past and future), adjective, adverb, prepositions of place, punctuation marks and practicing writing. 3. This module works towards enhancing students' English language competencies along with their technical or professional knowledge. 4. Enhance students' communication skills in English can result in better job opportunities in the future ing, writing and speaking skills, and knowing more English vocabulary.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>The student will have the ability to:</p> <ol style="list-style-type: none"> 1. Know the English skills of reading, and writing. 2. Recognize other English language skills such as: grammar, vocabulary. 3. Understand and appreciate the importance of grammar aspects and vocabulary to increase the ability of communicating ideas about the English language. 4. Understand pronouns, questions and short answers. 5. Understand tenses present, past and future. 6. Understand adjectives, adverbs, prepositions of place, and punctuation marks. 7. Practicing reading and writing. 8. Enhance students' communication skills in English.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following. Part A: Parts of Sentence. Pronoun, question and short answer, adjective, adverb, prepositions of place. [14 hrs] Part B: Tenses Past Tense, Present Tense, and Future Tense. [8 hrs] Part C: Reading and Writing Punctuation marks, and practicing writing [8 hrs]</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<p>Strategies</p>	<p>The main strategies that will be adopted in delivering this module are:</p> <ul style="list-style-type: none"> - Allow students to actively participate in the learning process with class discussions and exercises that support the initiative. - Use didactic questioning through questions to determine student understanding of the material. - Writing an assignment and report that encourages students to clarify and organize
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	their thinking and independently research and present on a topic.
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Student Workload (SWL) الحمل الدراسي للطالب موزع على (15) اسبوع			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (20)	5, 10	LO # 1-3 , 4- 7
	Assignments	2	10% (10)	Cont.	LO # 1- 7
	Projects / Lab.				
	Report	1	10% (10)	14	1-8
Summative assessment	Midterm Exam	2 hr	10% (10)	8	LO # 1-5
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Unit 7: Grammar: Question words, Pronouns (subject, object, possessive), that and this. Vocabulary: Adjectives Reading and Writing Skill
Week 2	Unit 8: Grammar: Question words, Pronouns (subject, object, possessive), that and this. Vocabulary: Rooms and furniture, In and out of town. Reading and Writing Skill
Week 3	Unit 9: Grammar: Past Simple Tense - regular verbs Vocabulary: years, have, do, go Reading and Writing Skill
Week 4	Unit 10: Grammar: Past Simple Tense - irregular verbs, Questions and Negatives, Time expression, ago. Vocabulary: Weekend activities, Sport and leisure

Week 5	Mid exam
Week 6	Unit 11: Grammar: can/can't, Adverbs, Request and offers. Vocabulary: Verb + noun, Adjective + noun, Opposite adjective Reading and Writing Skill
Week 7	Unit 12: Grammar: Would like, some and any, like and would like Vocabulary: Places and town, In cafe Reading and Writing Skill
Week 8	Unit 13: Grammar: Present Continuous Tense Vocabulary: Colors, Clothes, Opposite verbs Reading and Writing Skill
Week 9	Unit 14: Grammar: Future Tense, going to Vocabulary: Forms of transport Reading and Writing Skill
Week 10	Grammar: Punctuation Marks, Grammar revision Vocabulary: Vocabulary revision Reading and Writing Skill
Week 11	Unit 11: Grammar: Some / Any, Future (Going to) Vocabulary: Accounting terms Reading and Writing Skill
Week 12	Unit 12: Grammar: Writing Paragraphs Vocabulary: Places and town, In cafe Reading and Writing Skill
Week 13	Unit 13: Grammar: Revision Vocabulary: Colors, Clothes, Opposite verbs Reading and Writing Skill
Week 14	Unit 14: Grammar: Revision (Future Tense, going to) Vocabulary: Forms of transport Reading and Writing Skill
Week 15	Grammar: Punctuation Marks, Grammar revision Vocabulary: Vocabulary revision Reading and Writing Skill
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Tutorial)

المنهاج الاسبوعي الاضافي

Material Covered

Each week, a question sheet related to the material presented in the theoretical lecture will be solved and debated.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New Headway Plus/ Beginner, John and Liz Soars, Oxford University Press	Yes
Recommended Texts		
Websites		

Grading Scheme مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.				