

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	English		Module Delivery	
Module Type	سائدة		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input checked="" type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	UNI-2207			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	UGII	Semester of Delivery		4
Administering Department	BA	College	CAE	
Module Leader	Prof.Dr- Hasan Al Yasiry		e-mail	hasan_alyasiry@aliraqia.edu.iq
Module Leader's Acad. Title	Prof	Module Leader's Qualification	دكتوراه	
Module Tutor			e-mail	
Peer Reviewer Name			e-mail	
Scientific Committee Approval Date	2026/3/1	Version Number	1.0	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Aims أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> 1. Build a strong foundation in English for absolute beginners and prepare them for the Elementary level. 2. Develop the four key skills: listening, speaking, reading, and writing in a balanced way. 3. Introduce essential everyday vocabulary needed for basic communication. 4. Present core grammar structures gradually and clearly with controlled practice. 5. Improve communicative competence through practical, real-life language use.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> 1. Students will be able to use basic English for simple everyday communication. 2. Students will be able to understand short and simple spoken and written texts. 3. Students will be able to introduce themselves and exchange personal information. 4. Students will be able to write simple sentences correctly. 5. Students will be able to use basic grammar and vocabulary appropriately.
<p>Indicative Contents المحتويات الإرشادية</p>	<ol style="list-style-type: none"> 1. Basic greetings and introductions. 2. Personal information (name, age, nationality, job). 3. Essential vocabulary for everyday situations. 4. Core grammar structures (e.g., <i>to be</i>, present simple). 5. Simple listening, speaking, reading, and writing activities.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<p>Strategies</p>	<ol style="list-style-type: none"> 1. Interactive and communicative activities (pair and group work). 2. Guided practice followed by freer practice. 3. Use of audio-visual materials and real-life examples. 4. Task-based learning activities. 5. Continuous feedback and formative assessment.
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Student Workload (SWL)

الحمل الدراسي للطالب موزع على (15) اسبوع

<p>Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل</p>	<p>63</p>	<p>Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعياً</p>	<p>2</p>
<p>Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل</p>	<p>87</p>	<p>Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعياً</p>	<p>4.14</p>

Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150
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Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (5)	5, 10	LO #1-4 , LO #5-9
	Assignments	2	20% (10)	4, 11	LO # 1-3 , LO # 4- 10
	Projects / Lab.	N/A			
	Report	1	10% (10)	15	LO # 1-14
Summative assessment	Midterm Exam	2 hr	10% (10)	8	LO # 1-7
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري		
Week	Content Covered	Focus
1	Introduction to the course + Chapter 1	Greetings, alphabet, basic introductions
2	Chapter 1	<i>Verb to be</i> (I am / You are), personal information
3	Chapter 2	Countries & nationalities, numbers
4	Chapter 2	<i>Verb to be</i> (questions & negatives)
5	Chapter 3	Family vocabulary, possessive adjectives
6	Chapter 3	Listening & speaking practice (family context)
7	Review (Ch. 1–3)	Revision + short quiz
8	Chapter 4	Everyday objects, plurals
9	Chapter 4	<i>There is / There are</i>
10	Chapter 5	Daily routines, present simple (I/You/We/They)
11	Chapter 5	Present simple (He/She/It)
12	Chapter 5	Adverbs of frequency
13	Integrated Skills	Reading & writing practice (Ch. 4–5)
14	Review (Ch. 4–5)	Revision + practice activities
15	Final Review	Comprehensive revision (Ch. 1–5)
16	Final Exam	Assessment

Delivery Plan (Weekly Tutorial) المنهاج الاسبوعي الاضافي
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	Material Covered
Each week, a question sheet related to the material presented in the theoretical lecture will be solved and debated.	

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	المنهاج الوزاري new headway	
Recommended Texts		
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54). The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.