

## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	PRINCIPLES OPERATION RESEARCH & APPLICATION QSB		Module Delivery
Module Type	Basic اساسية		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	AC2105		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	UGII	Semester of Delivery	
Administering Department	ACC	College	CAB
Module Leader	Saifaldin Hashim Kamar	e-mail	<a href="mailto:Saifaldin.h.Kamar@aliragia.edu.com">Saifaldin.h.Kamar@aliragia.edu.com</a>
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Ahmed Ali Salman	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	1/10/2025	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

<b>Module Aims, Learning Outcomes and Indicative Contents</b>	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<p><b>Module Objectives</b> أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> <li>1. Building linear programming models and methods for solving them with the QSB app.</li> <li>2. Building transportation models and methods for solving them with the QSB app.</li> <li>3. Building assignment models and methods for solving them with the QSB app.</li> <li>4. Building business network models and methods for solving them with the QSB app.</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<p style="text-align: center;">Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks.</p> <ol style="list-style-type: none"> <li>1. The ability to building Linear Programming models.</li> <li>2. Solving the Linear Programming models by Graphical method.</li> <li>3. Solving the Linear Programming models by Simplex method.</li> <li>4. The ability to building Transportation models.</li> <li>5. Solving the Transportation models by Northwest Corner method.</li> <li>6. Solving the Transportation models by Least Cost method.</li> <li>7. Solving the Transportation models by Vogel's approximate method.</li> <li>8. The ability to building Assignment models.</li> <li>9. Solving the Assignment models by Hungarian method.</li> <li>10. The ability to Business Network models.</li> <li>11. Solving the Business Network models by Critical Path Method.</li> <li>12. Solving the Business Network models by Project Evaluation and Review Technique.</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A - linear programming models</u></p> <p>Basic assumptions of linear programming, linear programming and some areas of its application, examples of problem formulation using linear programming models. [SSWL=3 hrs].</p> <p>The general form of linear programming, the canonical form and the standard form. [SSWL=3 hrs].</p> <p>Analyzing linear programming problems using the graphical method, solving various examples using the graphical method. [SSWL=3 hrs].</p> <p>The general method for analyzing linear programming problems, solving examples of the general method. [SSWL=3 hrs].</p> <p>Artificial variables and Big M method, solve examples of Big M method, Solve various problems. [SSWL=3 hrs]</p> <p><u>Part B - transportation models</u></p> <p>The general formulation of the Transportation models, northwest corner method. [SSWL=3 hrs]</p> <p>Least cost method, Vogel's approximate method. [SSWL=3 hrs]</p> <p>Examples of the previous three methods. [SSWL=3 hrs]</p>

	<p><u>Part C - Assignment models</u></p> <p>The general formulation of the Assignment problem. Methods for solving the assignment model (full enumeration method), Hungarian method. [SSWL=3 hrs] Solve examples of assignment models. [SSWL=3 hrs]</p> <p><u>Part D- Business Network models</u></p> <p>Network models: definition of basic terms, division of activities in terms of time and resources consumed in the activity, rules for building business networks, types of business network models. [SSWL=3 hrs] Critical Path Method, Project Evaluation and Review Technique. [SSWL=3 hrs]</p> <p>Total hrs = 45 = SSWL - (Exam hrs) = 45 - 6 = 39 hr (Time table hrs x 15 weeks)</p>
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<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<ol style="list-style-type: none"> <li>1. Cooperative learning strategy: Divide students into small groups to prepare reports.</li> <li>2. Face-to-face learning strategy: Traditional lectures.</li> <li>3. Online learning strategy: Using e-learning platforms (Google class room).</li> <li>4. Hybrid learning strategy: A combination of traditional and online education.</li> </ol>

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	48	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	3
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	102	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	6.8
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>150</b>		

<b>Module Evaluation</b>					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5 to 10	LO #1 to #10
	<b>Assignments</b>	2	10% (10)	6 to 12	LO #1 to #12
	<b>Projects / Lab.</b>	1	10% (10)	Continuous	All
	<b>Report</b>	1	10% (10)	12	LO #1 to #12
<b>Summative assessment</b>	<b>Midterm Exam</b>	3hr	10% (10)	10	LO #1 to #10
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b>	
المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	Basic assumptions of linear programming, linear programming and some areas of its application, examples of problem formulation using linear programming models
<b>Week 2</b>	The general form of linear programming, the canonical form and the standard form
<b>Week 3</b>	Analyzing linear programming problems using the graphical method, solving various examples using the graphical method
<b>Week 4</b>	The general method for analyzing linear programming problems, solving examples of the general method
<b>Week 5</b>	Artificial variables and Big M method, solve examples of Big M method
<b>Week 6</b>	Solve various problems
<b>Week 7</b>	The general formulation of the Transportation models, northwest corner method
<b>Week 8</b>	Least cost method, Vogel's approximate method
<b>Week 9</b>	Examples of the previous three methods
<b>Week 10</b>	The general formulation of the Assignment problem. Methods for solving the assignment model (full enumeration method), Hungarian method
<b>Week 11</b>	Solve examples of assignment models
<b>Week 12</b>	<b>Discussing and evaluating reports</b>
<b>Week 13</b>	Network models: definition of basic terms, division of activities in terms of time and resources consumed in the activity, rules for building business networks, types of business network models.
<b>Week 14</b>	Critical Path Method, Project Evaluation and Review Technique
<b>Week 15</b>	<b>Mid-term Exam</b>

<b>Week 16</b>	<b>Preparatory week before the final Exam</b>
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<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	<b>Material Covered</b>
<b>Week 1</b>	Lab 1: Introduction to the QSB program.
<b>Week 2</b>	Lab 2: Linear programming and some areas of its application using QSB.
<b>Week 3</b>	Lab 3: Graphical method by using QSB.
<b>Week 4</b>	Lab 3: Examples of graphical method by using QSB.
<b>Week 5</b>	Lab 4: General method by using QSB.
<b>Week 6</b>	Lab 4: Examples of general method by using QSB.
<b>Week 7</b>	Lab 5: Big M method by using QSB.
<b>Week 8</b>	Lab 6: Transportation models, northwest corner method using QSB.
<b>Week 9</b>	Lab 7: Transportation models, least cost method, Vogel's approximate method using QSB.
<b>Week 10</b>	Lab 8: Transportation models, Vogel's approximate method using QSB.
<b>Week 11</b>	Lab 9: Assignment problem, Hungarian method using QSB.
<b>Week 12</b>	Lab 10: Network models, Critical Path Method using QSB.
<b>Week 13</b>	Lab 11: Network models, Project Evaluation and Review Technique using QSB.

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>	Saifaldin Hashim Kamar and Qusay Hameed Al-Salami, Quantitative methods for banking and financial sciences, Dar Alwan for printing, publishing and distribution, 2019	Yes
<b>Recommended Texts</b>	Hamdy A. Taha, Operations Research: An Introduction, 9th Edition, Published by Prentice Hall, 2011.	No
<b>Websites</b>	<a href="https://www.youtube.com/@dr.saifalhashimkamar2679">https://www.youtube.com/@dr.saifalhashimkamar2679</a>	

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
<b>Success Group (50 - 100)</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E – Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				