

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language		Module Delivery
Module Type	B اساسية		<input checked="" type="checkbox"/> Theory
Module Code	ENLA102		<input type="checkbox"/> Lecture
ECTS Credits	2		<input type="checkbox"/> Lab
SWL (hr/sem)	50		<input type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	1	Semester of Delivery	1
Administering Department	BA	College	CAE
Module Leader	علي حمزة لفتة	e-mail	ali.al-juboori@aliraqia.edu.iq
Module Leader's Acad. Title	مدرس مساعد	Module Leader's Qualification	MA
Module Tutor	م.م. علي حمزة لفتة	e-mail	ali.al-juboori@aliraqia.edu.iq
Peer Reviewer Name	م.د. عماد عدنان فاضل	e-mail	emad.a.fadhil@aliraqia.edu.iq
Scientific Committee Approval Date	20/10/2024	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Objectives أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> 1. Introduce key English language skills: speaking and reading, with an introductory range of vocabularies. 2. Train students to practically use and apply conversation skills such as questions, tenses (present, past and future), adjective, adverb, and prepositions. 3. Enrich students' English language competencies at the professional and technical levels. 4. Enhance students' communication skills, which may result in better career opportunities.
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>The student will be able to:</p> <ol style="list-style-type: none"> 1. Familiarize themselves with key English skills (Listening, Speaking and Reading). 2. Pay more attention to daily grammatical nuances, such as tense usage and word choice. 3. Use communicative English phrases and chunks in their daily activities.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p>Part A: Parts of Sentence. Pronoun, questions and short answer, adjective, adverb, prepositions of place. [14 hrs]</p> <p>Part B: Tenses Past Tense, Present Tense, and Future Tense. [8 hrs]</p> <p>Part C: Reading and Speaking Active Listening, and practicing Speaking [8 hrs]</p>

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

<p>Strategies الاستراتيجية</p>	<p>The main strategies that will be adopted in delivering this module are:</p> <ol style="list-style-type: none"> 1- Apply a student-centered approach to allow the students to be actively engaged in learning communicative English. 2- Plan, implement, and assess a self-learning strategy developed specifically to speak to the (technical and professional) needs of the students. 3- To better overcome the Effective Filters in language acquisition, students will be required to present short presentations on certain pieces of knowledge of their choice.
---	--

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	33	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	2.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	1.13
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	50		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (10)	5, 10	LO # 1-3 , 4- 7
	Assignments	2	10% (10)	Cont.	LO # 1- 7
	Projects / Lab.				
	Report	1	10% (10)	14	LO # 1- 13
Summative assessment	Midterm Exam	2 hours	10% (10)	8	LO # 1-5
	Final Exam	3 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري	
	Material Covered
Week 1	Unit 1: Grammar: Tenses: present, past, future, Questions: <i>Where were you born? What do you.</i> Questions Words: Who, Why, How much Vocabulary: Part of Speech; adjectives, prepositions Speaking and Reading Skills
Week 2	Unit 2: Grammar: Present Simple, Present Continuous, <i>Have/have got</i> Vocabulary: Describing Countries and Collocations Reading and Speaking Skills
Week 3	Unit 3: Grammar: Past Simple, Past Continuous Vocabulary: Irregular Verbs, Making Negatives.

	Reading and Speaking Skills
Week 4	Unit 4: Grammar: Quantity: <i>How much, how many, Some and Any</i> . Articles Vocabulary: Buying Things Listening, Reading and Speaking Skills
Week 5	Unit 5: Grammar: Verb Patterns 1: <i>want/hope to do, enjoy/like doing</i> . Future Intentions: <i>going to and will</i> Vocabulary: Hot Verbs Reading, Writing, and Speaking Skills
Week 6	Unit 6: Grammar: What's it like? Comparative and Superlative Adjectives: <i>big, bigger, biggest</i> Vocabulary: Talking about cities Listening, Reading, and Speaking Skills
Week 7	Unit 7: Grammar: Present Perfect and Past Simple, <i>For and Since</i> . Tense Revision Vocabulary: Past Participles, Adverbs, Music and Bands Listening, Reading and Speaking Skills
Week 8	Mid exam
Week 9	Unit 8-9: Grammar: <i>Have (got) to, should, must</i> , Time and conditional clauses, <i>what if?</i> Vocabulary: Jobs, Travelling Abroad Speaking and Listening Skills
Week 10	Unit 10: Verb Patterns 2: <i>manage to do, used to do</i> , Infinitives (purpose). Vocabulary: Shops, Describing Feelings and Situations Speaking and Reading Skills
Week 11	Unit 11: Passives Vocabulary: Verbs and Past Participle Reading, Speaking, and Writing Skills
Week 12	Unit 12: Grammar: Second conditional; <i>might</i> Vocabulary: Phrasal Verbs: <i>go away, take off</i> Reading, Speaking, and Writing Skills
Week 13	Unit 13: Grammar: Present Perfect Continuous, Present Perfect Simple vs. Continuous Vocabulary: Jobs, Adverbs Reading and Speaking Skills
Week 14	Unit 14: Grammar: Past Perfect for clarification, Reported Statements Vocabulary: Hot verbs Reading and Writing Skills
Week 15	Grammar: Grammar revision Vocabulary: Vocabulary revision Speaking, Reading and Writing Skills
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New Headway Plus/ Pre-Intermediate, John and Liz Soars, Oxford University Press	No
Recommended Texts	English Grammar In Use (5 th edition) by Raymond Murphy	No
Websites	https://lingua.com/ The English language content available on this website is a helpful supplementary learning material for beginners and pre-intermediate (non-departmental) students.	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound works with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.