

## MODULE DESCRIPTION FORM

### نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	اللغة الانكليزية	Module Delivery	
Module Type	Basic اساسية	<input checked="" type="checkbox"/> Theory	
Module Code	ENLA102	<input checked="" type="checkbox"/> Lecture	
ECTS Credits	2	<input type="checkbox"/> Lab	
SWL (hr/sem)	50	<input type="checkbox"/> Tutorial	
		<input type="checkbox"/> Practical	
		<input type="checkbox"/> Seminar	
Module Level	1	Semester of Delivery	1
Administering Department	FBS	College	CAE
Module Leader	Noor Abdul Razaq Abdul Wahaab	e-mail	<a href="mailto:Noor.a.abdulwahaab@aliraqia.edu.iq">Noor.a.abdulwahaab@aliraqia.edu.iq</a>
Module Leader's Acad. Title	Asst. lecturer	Module Leader's Qualification	MS. C
Module Tutor	Noor Abdul Razaq Abdul Wahaab	e-mail	<a href="mailto:Noor.a.abdulwahaab@aliraqia.edu.iq">Noor.a.abdulwahaab@aliraqia.edu.iq</a>
Peer Reviewer Name	Huda Ali Hashem	e-mail	<a href="mailto:Huda.a.hashem@aliraqia.edu.iq">Huda.a.hashem@aliraqia.edu.iq</a>
Scientific Committee Approval Date	2024\10\20	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

<b>Module Aims, Learning Outcomes and Indicative Contents</b> أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
<b>Module Objectives</b> أهداف المادة الدراسية	<ol style="list-style-type: none"> <li>1. know students with essential information in the English language in association with reading, writing and speaking skills, and knowing more English vocabulary.</li> <li>2. To understand pronouns, questions and short answers, tenses (present, past and future), adjective, adverb, prepositions of place, punctuation marks and practicing writing.</li> <li>3. This module works towards enhancing students' English language competencies along with their technical or professional knowledge.</li> <li>4. Enhance students' communication skills in English can result in better job opportunities in the future</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<p>The student will have the ability to:</p> <ol style="list-style-type: none"> <li>1. Know the English skills of reading, and writing.</li> <li>2. Recognize other English language skills such as: grammar, vocabulary.</li> <li>3. Understand and appreciate the importance of grammar aspects and vocabulary to increase the ability of communicating ideas about the English language.</li> <li>4. Understand pronouns, questions and short answers.</li> <li>5. Understand tenses present, past and future.</li> <li>6. Understand adjectives, adverbs, prepositions of place, and punctuation marks.</li> <li>7. Practicing reading and writing.</li> <li>8. Enhance students' communication skills in English.</li> </ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p><b>Part A: Parts of Sentence.</b> Pronoun, question and short answer, adjective, adverb, prepositions of place. [14 hrs]</p> <p><b>Part B: Tenses</b> Past Tense, Present Tense, and Future Tense. [8 hrs]</p> <p><b>Part C: Reading and Writing</b> Punctuation marks, and practicing writing [8 hrs]</p>

<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	<p>The main strategies that will be adopted in delivering this module are:</p> <ul style="list-style-type: none"> <li>- Allow students to actively participate in the learning process with class discussions and exercises that support the initiative.</li> <li>- Use didactic questioning through questions to determine student understanding of the material.</li> <li>- Writing an assignment and report that encourages students to clarify and organize their thinking and independently research and present on a topic.</li> </ul>

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعاً			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.13
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	<b>50</b>		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	20% (20)	5, 10	LO # 1-4 , LO #5- 9
	<b>Assignments</b>	2	10% (10)	Cont.	LO # 1- 14
	<b>Projects / Lab.</b>				
	<b>Report</b>	1	10% (10)	14	LO #1-13
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hours	10% (10)	8	LO # 1-7
	<b>Final Exam</b>	3 hours	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	Material Covered
<b>Week 1</b>	<b>Unit 1:</b> Grammar: Types of Pronouns Vocabulary: Everyday objects, Plurals Reading and Writing Skill
<b>Week 2</b>	<b>Unit 2:</b> Grammar: Pronoun, Questions Vocabulary: Countries, Adjective and Nouns Reading and Writing Skill
<b>Week 3</b>	<b>Unit 3:</b> Grammar: Negatives, Questions and short answer Vocabulary: Jobs, Personal Information Reading and Writing Skill

<b>Week 4</b>	<b>Unit 4:</b> Grammar: Possessive adjectives, Possessive 's, common verbs (1): has/have, love, like, work. Vocabulary: The family, The alphabet Reading and Writing Skill
<b>Week 5</b>	<b>Unit 5:</b> Present Simple, Questions Vocabulary: Sport, Food and Drink, Verb phrase, Languages and nationalities, Adjective + noun. Reading and Writing Skill
<b>Week 6</b>	<b>Unit 6:</b> Grammar: Adverbs of frequency (sometimes, always, never), Questions and Negatives. Vocabulary: The Time, Word that go together Reading and Writing Skill
<b>Week 7</b>	<b>Unit 7:</b> Grammar: Question words, Pronouns (subject, object, possessive), that and this. Vocabulary: Adjectives Reading and Writing Skill Grammar: There is/There are, Prepositions of place Vocabulary: Rooms and furniture, Place of town Reading and Writing Skill
<b>Week 8</b>	<b>Mid exam</b>
<b>Week 9</b>	<b>Unit 9:</b> Grammar: Past Simple Tense - regular verbs Vocabulary: years, have, do, go Reading and Writing Skill
<b>Week 10</b>	<b>Unit 10:</b> Grammar: Past Simple Tense - irregular verbs, Questions and Negatives, Time expression, ago. Vocabulary: Weekend activities, Sport and leisure Reading and Writing Skill
<b>Week 11</b>	<b>Unit 11:</b> Grammar: can/can't, Adverbs, Request and offers. Vocabulary: Verb + noun, Adjective + noun, Opposite adjective Reading and Writing Skill
<b>Week 12</b>	<b>Unit 12:</b> Grammar: Would like, some and any, like and would like Vocabulary: Places and town, In cafe Reading and Writing Skill
<b>Week 13</b>	<b>Unit 13:</b> Grammar: Present Continuous Tense Vocabulary: Colors, Clothes, Opposite verbs Reading and Writing Skill
<b>Week 14</b>	<b>Unit 14:</b> Grammar: Future Tense, going to Vocabulary: Forms of transport Reading and Writing Skill
<b>Week 15</b>	Grammar: Punctuation Marks, Grammar revision Vocabulary: Vocabulary revision Reading and Writing Skill
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	New Headway Plus/ Beginner, John and Liz Soars, Oxford University Press	Yes
Recommended Texts	Understanding and Using English Grammar, 5 <sup>th</sup> Edition, Betty S. Azar Stacy A. Hagen.	No
Websites		

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound works with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<p><b>Note:</b> Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				